

## Course Fee / Accommodation and Subsistence

Total: € 1300

Course fee: € 480

Includes course materials and cultural visits.

Accommodation & Subsistence: € 820

Includes six days in single room at Hotel Costa da Caparica including all meals and a social & cultural evening.

<http://www.hotelcostacaparica.pt/>

Bank- and payment details at [www.slamit.org](http://www.slamit.org)

Cancellation fee (after 20 August 2009): € 300

## How to get funded

Grants are available to enable teachers and other categories of staff working in school education to take part in in-service training activities.

The fixed application deadline for all countries is **30/04/2009**.

For more details please contact your national Comenius agency:

[http://ec.europa.eu/education/programmes/llp/national\\_en.html](http://ec.europa.eu/education/programmes/llp/national_en.html)

## Comenius Training Database

You are able to find information about the SLAMIT course at the Comenius Training Database.

Link to database:

<http://ec.europa.eu/education/trainingdatabase/>

Search Course reference no.: **NO-2009-038-001**

## Contact persons:

### Per Fagerland

Pedagogisk Psykologisk Senter, Karmøy, NO

Telephone: +47 52811445 Mobile: +47 97663629

E-mail: [per.fagerland@karmoyped.no](mailto:per.fagerland@karmoyped.no)

### Gert Larsen

Pædagogisk Center, Albertslund, DK

Telephone: +45 43660140 Mobile: +45 20129048

E-mail: [gert.larsen@albertslund.dk](mailto:gert.larsen@albertslund.dk)



NO-2009-038-001

Comenius In-Service Training

## SLAMIT4 'Lifelong Learning - School Libraries and new learning'

27/09 - 03/10/2009

Costa da Caparica/Lisbon, Portugal



The fourth SLAMIT course intends to focus on School Libraries and Learning Centres as important catalysts for promoting the introduction of new learning styles and methods in education and on School Libraries as workshops for learning.

www.slamit.org



Socrates

## Background

The two previous Minerva projects, SLAM and the GrandSLAM, together demonstrated that the school library, as a multimedia and learning discovery centres, staffed with media specialists, ICT teachers and specialist teacher school librarians, could become an essential focus within curriculum planning and a central beacon promoting new learning styles and new processes within the institutions.

## Objectives

The SLAMIT courses will disseminate and spread the experiences of SLAM and GrandSLAM, together with that of recognized centres of excellence across Europe, using tools and learning materials from the projects through workshops, practical work, lectures and group works, presentation and debate, concentrated and in-depth introduction to management of school libraries and the use of information literacy and multimedia systems. The fourth SLAMIT course intends to focus on school libraries / learning centres as important catalysts for promoting the introduction of new learning styles and methods in education and on school libraries as workshops for learning.



SLAMIT3 Course Lithuania 2008

## Target groups

The course is purposely targeted at local, regional and national educational and learning centres, heads, staff, advisors and governors, political and pedagogical decision makers, school librarians, librarians, media specialists and ICT teachers.

## Conference Venue

The SLAMIT 4 course event will take place at Hotel Costa da Caparica, Costa da Caparica, Lisbon, Portugal.

Bus transportation from Lisbon airport to the conference venue in Costa da Caparica to be organized on arrival day, Sunday afternoon and departure day, Saturday morning at a specific time.

Information to be published on [www.slamit.org](http://www.slamit.org)

## Key elements

- Demonstrating and sharing the best practice between SLAM/GrandSLAM partners and the course participants.
- Foster a sense of community among school librarians in all parts of Europe.
- Exchange of professional and cultural experiences among course participants.
- Encourage course participants to include the European and international dimension in their future projects and actions plans for their local school libraries.
- Inspire to individual or team based reflective projects and action plans undertaken by the course participants – with particular emphasis on developing action plans for implementation within home schools and developed at the conference in partnership with experienced mentors.

## Draft Programme

- School libraries and learning – what are the challenges ?  
*Key-note speech by Dr. Ross Todd, Associate Professor, Rutgers University, New Jersey, USA*
- School libraries in a European context  
*Key-note speech by Lourense Das, Director of Meles School Library Service and board member IASL, Netherlands*
- Building capacity in education
- School libraries—workshops for learning—the Scandinavian way
- An overview of Slam/GrandSlam/Slamit activities, experiences and outcomes.
- Introduction to the educational system in Portugal. School visits.
- Building Capacity in Education.
- WEB 2.0—what's that?
- LLP - European cooperation on school education
- Professional papers sessions — presentations of 'best practice' from participants in relation to course theme. Criteria for selection: relevance to course themes and target group. Proposals will be independently reviewed by course organizers before acceptance

Plenary session – Questions and answers with board members and invited guests/speakers – Reflection groups.

SLAMIT marketplace – an opportunity for delegates to present and share own experiences and details of home institutions and culture.

'Ice-breaker' activities.

The training event will offers cultural events based on Portugal culture.

Changes in the course programme may occur.

For further details and updates: [www.slamit.org](http://www.slamit.org)