

Six crucial questions facing the development of the school library in the context of the general development of the school and the insight in the newest methods of learning and learning styles

- How can the school library create a space of learning where pupils have access to many different religious, ethnic and cultural understandings so that different points of view can be debated creating conditions of a life in a democratic society?
- How can the school library consider an individual style of learning and ensure that each individual child is supported to work actively and creatively with the contents of the classes at the school?
- How can the school library contribute to pupils becoming active producers of knowledge and not only consumers of information so that they come up to new recognitions and develop confidence with various ways of expression?
- How can the school library ensure that pupils have the possibility to develop their ability to search, develop and pass on information so that they gain confidence handling information, learning to work critically and problem-solving?
- How can the school library ensure that pupils have access to an offer of media, which currently and in keeping with the times reflects the culture of children and young people?
- How can the school library ensure that pupils get an opportunity to value the meaning of imaginative literature as a creator of stories and a moulder of pictures?"

Gert Larsen
Denmark